

## Better Health Through Better Information

## DIVERSITY, EQUITY & INCLUSION SELECTED BIBLIOGRAPHY

The following provides a list of relevant publications on diversity, equity, and inclusion topics. This list is curated by the AAHSL Diversity, Equity and Inclusion (DEI) Committee and is updated on a rolling basis. For recommendations of speakers, please contact the current DEI Committee Chair.

- Alston, J. K. (2010). Minerva's First Born: My Experiences as UNCG's First Diversity Resident Librarian. *North Carolina Libraries*, 68(1), 14. <a href="https://doi.org/10.3776/ncl.v68i1.303">https://doi.org/10.3776/ncl.v68i1.303</a>
- Alston, J. K. (2017). Causes of Satisfaction and Dissatisfaction for Diversity Resident Librarians
   A Mixed Methods Study Using Herzberg's Motivation-Hygiene Theory. (Ph.D.),
  University of South Carolina, United States -- South Carolina.

  https://search.proquest.com/docview/1927710830/abstract/C777120EBD104F8CPQ/1
- Balter, R., Chow, J., & Jin, Y. (2014). What Diversity Metrics are Best Used to Track and Improve Employee Diversity. Cornell University: ILR School. Digital Commons: <a href="https://digitalcommons.ilr.cornell.edu/cgi/viewcontent.cgi?referer=https://www.bing.com/">https://digitalcommons.ilr.cornell.edu/cgi/viewcontent.cgi?referer=https://www.bing.com/</a> /&httpsredir=1&article=1063&context=student
- Bayard, L. (2009). Notre Dame's Librarian-in-Residence Program. *Indiana Libraries*, 28(2), 16-19. <a href="https://journals.iupui.edu/index.php/IndianaLibraries/article/download/17156/pdf\_607/0">https://journals.iupui.edu/index.php/IndianaLibraries/article/download/17156/pdf\_607/0</a>.
- Beavers, K. (2001). Becoming the Institution: The Resident Experience. *Contributions in Librarianship and Information Science*, 94, 113-118.
- Black, W. K., & Leysen, J. M. (2002). Fostering Success. *Journal of Library Administration*, 36(4), 3-27. <a href="https://doi.org/10.1300/J111v36n04\_02">https://doi.org/10.1300/J111v36n04\_02</a>
- Boyd, A., Blue, Y., & Im, S. (2017). Evaluation of Academic Library Residency Programs in the United States for Librarians of Color. *College & Research Libraries*, 78(4). <a href="https://doi.org/10.5860/crl.78.4.472">https://doi.org/10.5860/crl.78.4.472</a>

- Brewer, J. (1998). Post-Master's Residency Programs: Enhancing the Development of New Professionals and Minority Recruitment in Academic and Research Libraries. *College & Research Libraries*, *59*(6):1-10. <a href="https://doi.org/10.5860/crl.59.6.528">https://doi.org/10.5860/crl.59.6.528</a>
- Brewer, J., & Arl, C. (2010). Understanding the Organizational Value of Post–Master's Degree Residency Programs. *Research Library Issues*, 272 (October 2010): 23–27. <a href="https://doi.org/10.29242/rli.272.4">https://doi.org/10.29242/rli.272.4</a>.
- Brewer, J., & Winston, M. D. (2001). Program Evaluation for Internship/Residency Programs in Academic and Research Libraries. *College & Research Libraries*, 62(4):1-19. https://doi.org/10.5860/crl.62.4.307
- Bright, K., Chaudhuri, J., Keally, J., & Mundava, M. (2005). Seeding the Vision: Designing a Minority Librarian Residency Program Part 2. *The Southeastern Librarian*, *53*(3). <a href="https://digitalcommons.kennesaw.edu/seln/vol52/iss1/4/">https://digitalcommons.kennesaw.edu/seln/vol52/iss1/4/</a>
- Carnes, M, Fine, E, & Sheridan, J, (2019). Promises and Pitfalls of Diversity Statements: Proceed with Caution. *Academic Medicine*, 94(1):20-24. https://doi.org/10.1097/ACM.0000000000002388
- Cogell, R. V., & Gruwell, C. A. (2001). *Diversity in libraries: academic residency programs*. Westport, Conn.: Greenwood Press.
- Dewey, B., & Keally, J. (2008). Recruiting for diversity: strategies for twenty-first century research librarianship. *Library Hi Tech*, *26*(4), 622-629. doi: http://dx.doi.org/10.1108/07378830810920941
- Dewey, B. I. & Parham, L. (2006). *Achieving Diversity: A How-to-do-it Manual for Librarians*. New York: Neal-Schuman Publishers.
- Dewey, B. I., Smith, R. A., & Berray, M. (2015). Penn State Diversity Residency Program Celebrates First Graduates. *Pennsylvania Libraries: Research & Practice*, *3*(1), 9-13. <a href="https://doi.org/10.5195/palrap.2015.95">https://doi.org/10.5195/palrap.2015.95</a>
- Donaldson, K. S. (2017). Recruiting diverse librarians: Residency programs as an entry point to the academic librarian profession in the United States. IFLA WLIC 2018, Kuala Lumpur, <a href="http://library.ifla.org/2223/1/218-donaldson-en.pdf">http://library.ifla.org/2223/1/218-donaldson-en.pdf</a>
- Duffus, O. A., Henry, T., Jones, J., & Krim, S. (2016). Diversity from the Inside Out: Eight Years of the UNCG Libraries Diversity Committee. *North Carolina Libraries*, 74(1). https://doi.org/10.3776/ncl.v74i1.728
- Gibson, A. (2019). Civility and Structural Precarity for Faculty of Color in LIS. *Journal of Education for Library & Information Science*, 60(3): 215-222.

- Hankins, R., Saunders, M., & Situ, P. (2003). Diversity initiatives vs. residency programs: Agents of change? *College & Research Libraries News*, 64(5), 308-315.
- Hill, K.H. (1994). Diversity and Multiculturalism in Libraries. Greenwich, CT: JAI Press.
- Hostuttler, L., Coren, A., Hernandez, L., & Pickens, C. (2016). Considerations on Building a Unique Diversity Residency Program and Professional Partnership. *ASA Annual Conference*.
- Hu, S. S., & Patrick, D. E. (2006). Our experience as minority residents: Benefits, drawbacks, and suggestions. *College & Research Libraries News*, 67(5), 297-300. https://doi.org/10.5860/crln.67.5.7620
- Jones, S. D., & Murphy, B. (Eds.). (2019). *Diversity and Inclusion in Libraries: A Call to Action and Strategies for Success*. Rowman & Littlefield Publishers.
- Kim, K.-S., & Sin, S.-C. J. (2008). Increasing Ethnic Diversity in LIS: Strategies Suggested by Librarians of Color. *Library Quarterly*, 78(2), 153-177.
- Lanier, D., & Henderson, C. L. (1999). Library residencies and internships as indicators of success: evidence from three programs. *Bulletin of the Medical Library Association*, 87(2), 192-199.
- Mandernack, S. (2010). Resident's Life: The Libraries Residency Program at Marquette University. 2010 Annual Conference, Library Council of Southeastern Wisconsin.
- McElroy, K., & Diaz, C. (2015). Residency Programs and Demonstrating Commitment to Diversity. *Faculty Publications*. 46. <a href="https://digitalcommons.nl.edu/faculty\_publications/46">https://digitalcommons.nl.edu/faculty\_publications/46</a>
- Miller, F. A., & Katz, J. H. (2018). *Safe Enough to Soar*. Berrett-Kohler Publishers, Inc.: Oakland, California.
- Morales, M., Knowles, E. C., & Bourg, C. (2014). Diversity, Social Justice, and the Future of Libraries. *Portal: Libraries and the Academy*, *14*(3), 439-451. http://dx.doi.org/10.1353/pla.2014.0017
- Morgan, L. L. (2007). Academic Library Residency Programs: An Avenue of Success for Newly-Minted Librarians. *Indiana Libraries*, *26*(3), 23-24. <a href="http://journals.iupui.edu/index.php/IndianaLibraries/article/view/17042">http://journals.iupui.edu/index.php/IndianaLibraries/article/view/17042</a>
- Neely, T. Y. (2009). Assessing Diversity Initiatives: The ARL Leadership and Career Development Program. *Journal of Library Administration*, 49(8), 811-835. https://doi.org/10.1080/01930820903396830

- Pickens, C., & Coren, A. (2017). Diversity Residency Programs: Strategies for a Collaborative Approach to Development. *Collaborative Librarianship*, 9(2). <a href="https://digitalcommons.du.edu/collaborativelibrarianship/vol9/iss2/7/">https://digitalcommons.du.edu/collaborativelibrarianship/vol9/iss2/7/</a>
- Schonfeld, R. C., & Sweeney, L. (2017). Inclusion, Diversity, and Equity: Members of the Association of Research Libraries: Employee Demographics and Director Perspectives. ITHAKA S+R. <a href="https://doi.org/10.18665/sr.304524">https://doi.org/10.18665/sr.304524</a>
- Taylor, T. (2005). Changing the Faces of Librarianship: The Dr. Henrietta M. Smith Residency at USF. Florida Libraries, 48(2):12-14. https://journals.flvc.org/flalib/article/view/84568/81604.
- Wilson, J. L., Meyer, K. A., & McNeal, L. (2012). Mission and Diversity Statements: What They Do and Do Not Say. *Innovative Higher Education*, *37*(2), 125-139. http://dx.doi.org/10.1007/s10755-011-9194-8